

**DREAM BIG**  
**Career Camp**  
**2018**

Program Report



**dream**  
**BIG**



# Program Overview

The DREAM BIG Career Camp takes students to a different company every day to help them shatter preconceived notions that limit their career options. DREAM BIG Career Camp also builds student's confidence about their future and what it might mean to live independently with a disability.

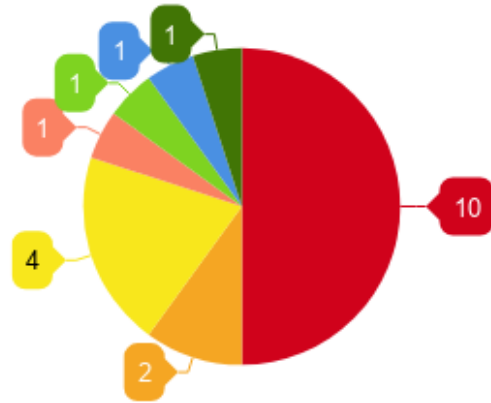
# 20

Students Served in 2018

# 15

Companies Visited

## Disabilities of students served



- Autism (50%)
- Muscular Dystrophy (10%)
- CP (20%)
- Visual Impairment (5%)
- Learning Disability (5%)
- Epilepsy (5%)
- Speech and Motor Delay (5%)



# Learning Topics Covered by Starkloff Disability Institute

- Personality Styles
- Problem Solving
- Self Advocacy
- Disability Acceptance and Pride
- IEP & 504
- College Transition
- SMART Goals
- Independent living
- Financial Literacy/Budgeting
- Scholarships and Financial Aid
- LinkedIn
- The Job Application Process
- Technology
- Elevator Pitch/ Public Speaking

At the end of each day, students spent time answering questions for reflection in their journals.

## Sample Journal Prompts:



What does your disability mean to you?  
How does it impact you? Strengths?  
Challenges? How do you see it impacting  
your future?

What are some strategies you can use to advocate for yourself? If someone was advocating for themselves what would make you want to help them? Have you experienced a situation where it was difficult to self advocate? What did you learn?



# Student Outcomes

## Qualitative Feedback

I learned about different jobs and how to use my disability to my advantage.



I learned how to advocate for myself, and to prioritize what I need and what I want.



Boeing works with airplanes and Monsanto works with plants, but there are also many other jobs!

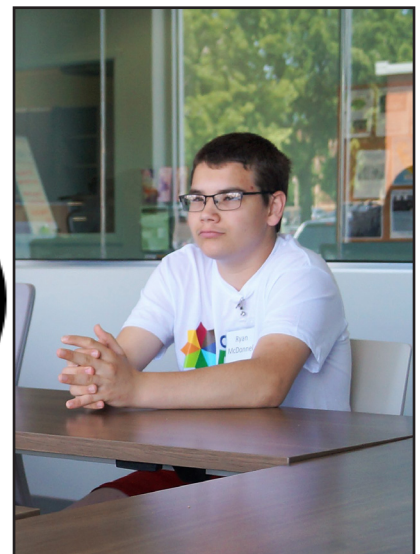


When I heard about this program, I thought it would lead me to a nice job and help me understand the professional world a bit more. I learned a lot about companies I had never heard of before.

I participated in DREAM BIG to get a better idea of what to do after high school. The program taught me about things I can do in places I didn't think I could do them.



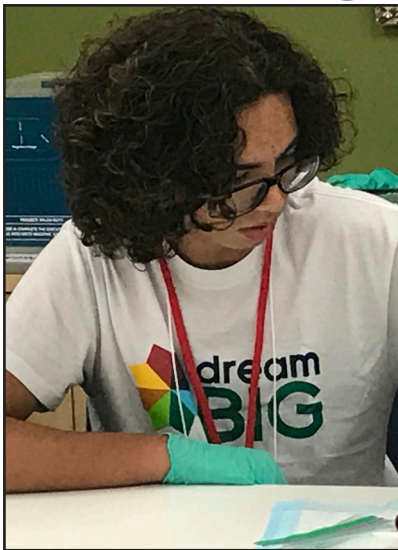
I decided to participate in DREAM BIG to find a career path, because I don't know what I want to do. I learned about many careers and possible majors in colleges. I have more confidence about what I want to do now.



The first three days were good and the last three were great! Boeing and Riot were pretty cool. One thing I learned is that you can do more than teach with a history degree.



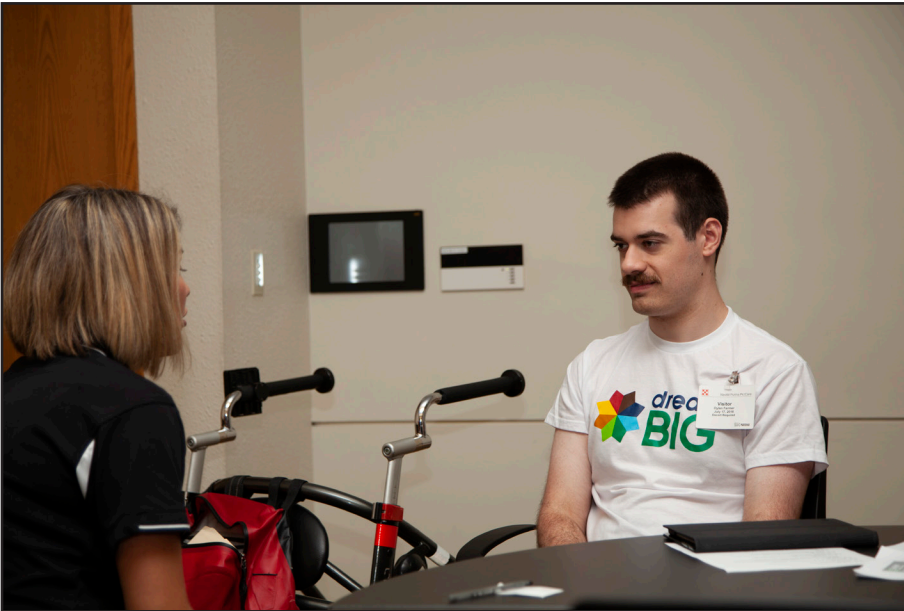
It was a lot more hands on and in depth than I expected.



I attended DREAM BIG to open my mind and see different opportunities and career options.

I learned about so many new opportunities, I am now thinking about different careers because of the camp!

I learned that my research skills can be used in many different fields, specifically at an agency like Fleishman-Hillard.



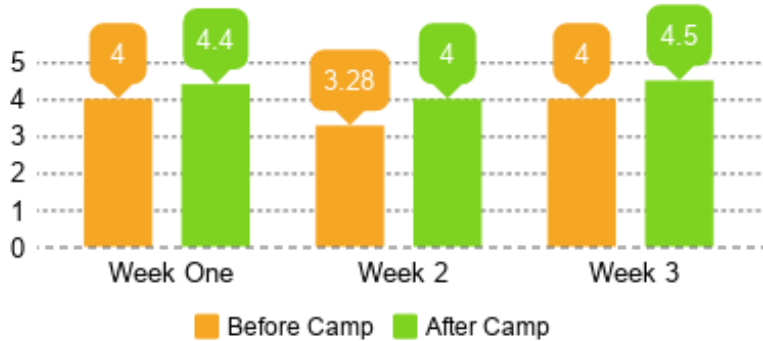
One of my favorite parts was talking to employees at the companies, and I learned how important networking is

# Student Outcomes

## Quantitative Results

Students were asked to rate themselves on a scale from 1-5 in various areas of focus. The following results indicate the rate of change from the beginning of the week to the end of the week.

How confident are you that you will reach your post-high school educational goals?



How confident are you that you will achieve your career goals?



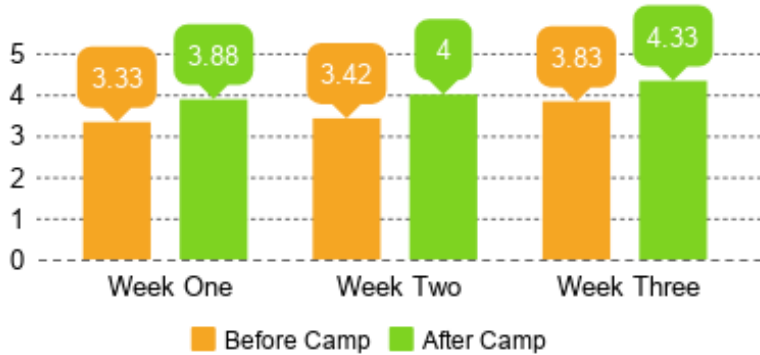
How confident are you that you can live independently?



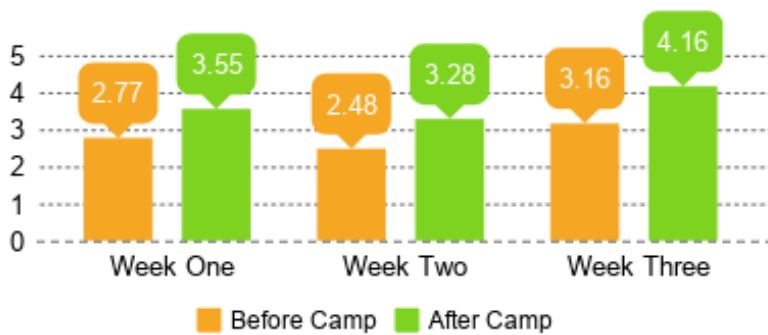


# Quantitative Results (con't)

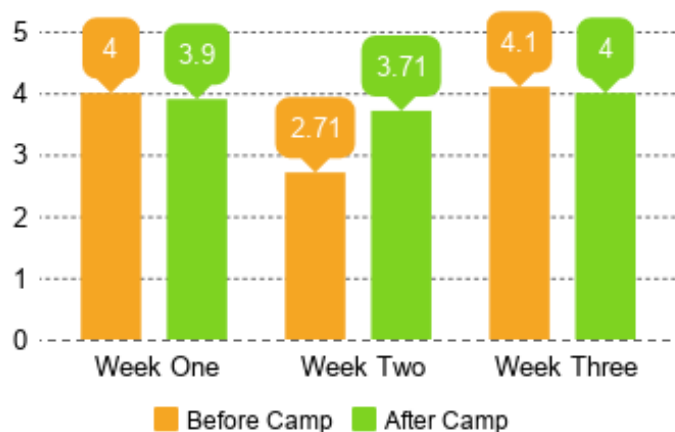
How confident are you that you know the classes you need to take to prepare for your chosen career?



How much do you know about disability pride and history?



How Confident are you that you can advocate for yourself?



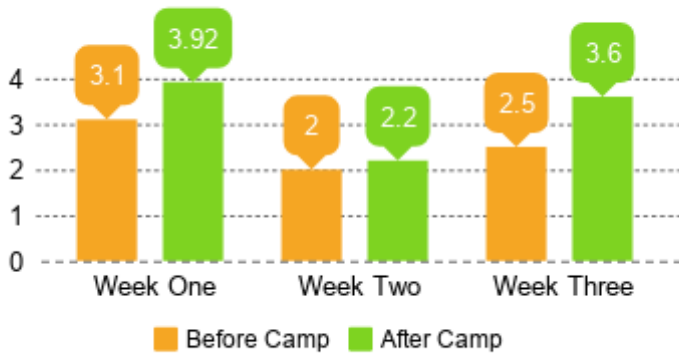
While this result is disappointing, we believe that this is not bad. The decrease could be due to the fact that students now have more information about self advocacy and know what it actually means. They also now know how to ask questions to learn how to be a better advocate.

# Parent Outcomes

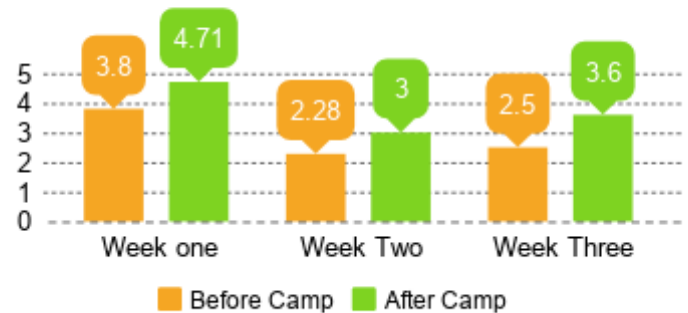
## Quantitative Results

Parents were asked to rate their students on a scale from 1-5 in various areas of focus. The following results indicate the rate of change from before and after camp.

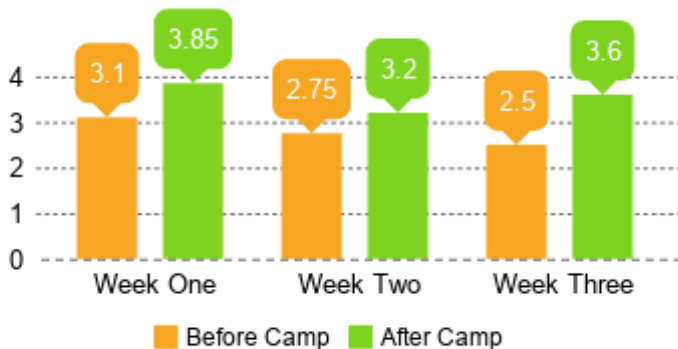
How prepared do you feel for your child's transition after high school?



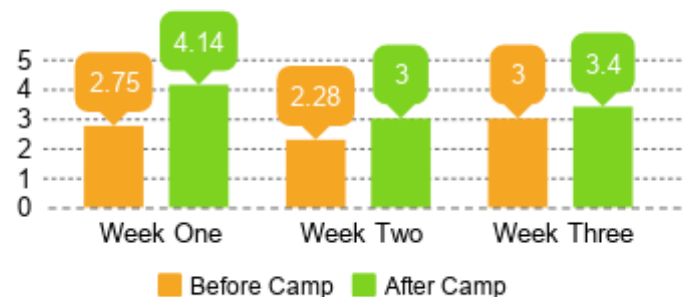
How confident are you that your child will achieve their educational goals after high school?



How confident are you that your child will achieve their career goals?



How confident are you that your child can advocate for themselves in an educational setting?



# Parent Feedback

- The camp has helped Dylan understand that the skills learned in college are broadly transferable to employment. Prior to camp he was only focused on history, now he is thinking about other options.
- Natalie is more confident in her career choice, and she is confident that she will find a job in her chosen field.
- Jimmy is more confident about living independently and being around disabled peers.
- Trey is more comfortable with his disability and being around others with disabilities. He is more willing to help others.
- Chris has been really interested in a few of the job possibilities, such as LaunchCode. It has really opened his eyes to exciting new possibilities.
- Ryan is really starting to think more about the future! He is also more aware of other types of disabilities.
- Blake's comfort level with himself and his disability has improved. I also feel that he can now better advocate for himself.
- This experience has really helped Grace.
- I am still concerned about Jack's future, but I believe he is more confident, and has a better understanding of advocacy.
- Thomas is now thinking about the future in concrete terms instead of referencing it in the abstract.
- Ben is now more open to career ideas other than Social Work. He is more vocal about planning for the future.
- Jonna is more confident and more social. She has a better idea of what she wants to do after high school and college.



# Company Overview

and topics discussed



**Monsanto**  
STEM & Plant Science



**Centene Corporation**  
Headquarters  
Centene at CIC  
Centene Claims Center  
Management, Healthcare & Business



**Bi-State Development**  
Public Administration, Social Media & Budgeting





**Boeing**  
 Headquarters  
 Horizon X @ CIC  
 Manufacturing  
 STEM & Engineering



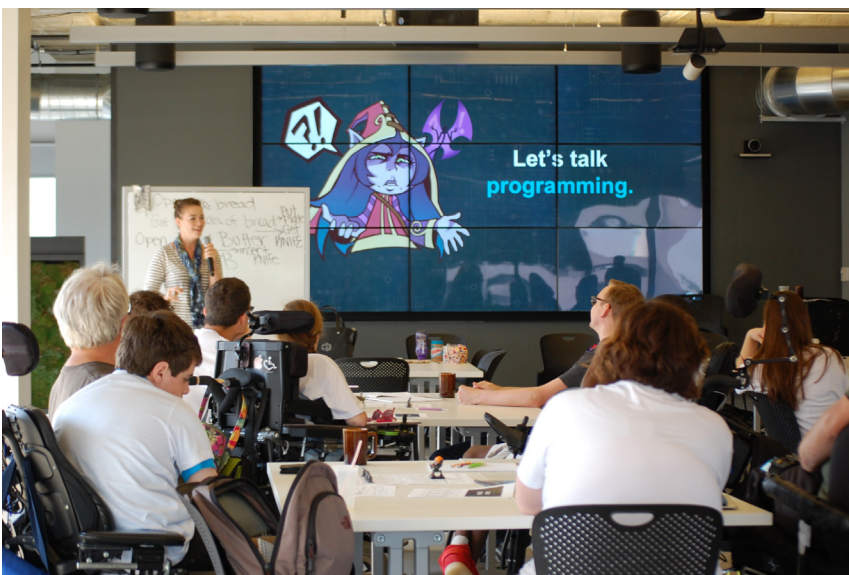
**Express  
 Scripts**  
 Pharmaceuticals, Accessible  
 Technology & Business




**Riot Games**  
 STEM, Software Engineering &  
 Video Game Design



**Cortex  
 Innovation  
 Community  
 (CIC)**  
 Entrepreneurship & Management





**St. Louis  
Community  
College**

**Culinary Arts Program**  
Culinary & Hospitality Skills



**Microsoft  
@ CIC**

STEM & Accessible Technology



**LaunchCode**  
STEM & Software Engineering



**Danforth Plant  
Science Center**

STEM, Plant Science & Sustainability





**Washington University  
Occupational  
Therapy Program  
Paraquá Health and  
Wellness Center**

**STEM, Occupational Therapy & Health and  
Wellness**



**Nestle Purina  
PetCare**

**Culinary skills, Dog Training, HR,  
Marketing & Event Planning**



**Fleishman-  
Hillard**

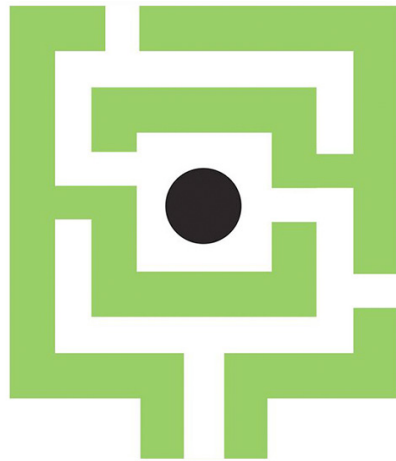
**PR/Marketing & Creative**



**Missouri History  
Museum**

**Museum/Nonprofit Management & Exhibit  
design**





**Starkloff**  
**Disability Institute**